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8 Take out of the manu-script

12 Carry on

13 Fire residue

14 Holly

15 Poison-ous ever-green

17 Put away for a rainy day

18 Seek

19 Funny, in an O. Henry sort of way

21 Ersatz chocolate

24 Huff and puff

25 Prayer ending

26 Sieve

30 Business deg.

31 "The Age of Anxiety" poet

32 Past

33 Potpourri of a sort

35 Rorsch-ach test picture

36 Cincinnati team

37 Mustard-family herb

38 Urban problem

41 Hot tub

42 Bedouin

43 Robinson Crusoe, e.g.

48 Hammer's target

49 Ultra-modernist

50 Money

51 Rote of football lore

52 Talk on and on

53 Syringe, for short

DOWN

1 Acapulco gold

2 Actor Kilmer

3 Previous night

4 Logic

5 Nephrite

6 Work with

7 Michael Jackson hit

8 Repudi-ate

9 Verve

10 Jeans-maker Strauss

11 Biz bigwig

16 Gist

20 Reddish horse

21 Bivouac

22 Early pulpit

23 Paper quantity

24 Portends

26 Holding affection-ately

27 Chip's cartoon pal

28 Ids' coun-terparts

29 Deterio-rates

31 From the beginning

34 Fit for farming

35 Limb

37 Tax pro

38 Foun-dered

39 Say grace, e.g.

40 Bar

41 Unkempt one

44 Vast expanse

45 Week fraction

46 Kreskin's claim

47 Pi follower

Solution time: 21 mins.

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Yesterday's answer 2-21

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2-21 CRYPTOQUIP

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Yesterday's Cryptquip: GAME IN WHICH TWO PLAYERS ARE TRYING TO LOCATE AND DESTROY EACH OTHERS' LAMBS: "BATTLESHEEP."

Today's Cryptquip Clue: A equals O

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The Collegian welcomes your letters to the editor. They can be submitted by email to letters@kstatecollegian.com, or in person to Kedzie 116. Include your full name, year in school and major. Letters should be limited to 350 words. All submitted letters may be edited for length and clarity.

CORRECTIONS

There was an error in the Feb. 20 issue.

In the article "Greek Switch Day returns after years of absence" National Pan-Hellenic Council was incorrectly identified as Pan-Hellenic Council.

The Collegian regrets the error.

If you see something that should be corrected or clarified, call managing editor Kelsey Castanon at 785-532-6556 or email news@kstatecollegian.com

kansas state collegian

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BASEBALL

Wildcats win opener, lose series against CSU Bakersfield



Members of the K-State baseball team celebrate their win over Wichita State University on April 13, 2011 in Manhattan.

The Wildcats were unable to hold off the Roadrunners in the first series of games

Spencer Low
staff writer

After winning their season opener on Friday, K-State dropped two straight games against California State University Bakersfield on Saturday and Sunday. The Wildcats were plagued by CSU Bakersfield's senior DC Legg, as he went 5-14 with three homers and seven RBIs.

The last time K-State lost a three-game road series to start the season was 1992 at Arkansas.

Game One

K-State won a thriller in the 11th inning on a go ahead two-RBI triple with two outs by sophomore infielder Ross Kivett. The final score was 7-5 over CSU Bakersfield. Saturday's win marked the fourth straight opening day win for the Wildcats.

Senior pitcher Matt Apple-gate threw 103 pitches over 7.1 innings, allowing four runs on seven hits with three walks and two strikeouts. He

left the game with the Wild-cats up 5-2, but was charged with two more runs after his exit. Sophomore lefty Shane Conlon took the win, pitching 1.2 perfect innings. Conlon entered the game with one on and one out in the 10th, but he shut down the Bakersfield offense with two strikeouts to end that inning, and his perfect 11th sealed the victory with a game-ending strikeout.

Offensively, K-State hit two home runs, a three-run shot by senior outfielder Mike Kindel to put the Wildcats on the board in the seventh, and a two-run homer off the foul pole by senior infielder Wade

Hinkle in the eighth. Hinkle, Kivett and sophomore out-fielder Jared King had two hits apiece.

Game Two

A six-run fourth inning by CSU Bakersfield was too much to overcome for the Wildcats in the second game of the series as they lost 7-3.

"It's the baseball adage - a lot of times the big inning beats you," said head coach Brad Hill. "Six is way too many."

The Roadrunners had eight of their 11 hits during the inning, four of which went for extra bases. Wildcat junior starter Joe Flattery, a junior college transfer from Iowa Central Community College, took the loss. He allowed five runs off five hits, with a walk and a strikeout in 3.1 innings of work. Senior Kayvon Bahramzadeh, who worked 2.2 innings, allowing two runs, followed Flattery.

Hill was pleased with the performance of two fresh-man relievers: Nate Williams and Robert Youngdahl. Williams threw a perfect seventh and Youngdahl followed in the eighth only allowing one infield single. Both hurl-ers racked up two strikeouts apiece.

King and Kindel had two hits each to lead the offense with RBIs from senior Jake Brown, sophomore Blair DeBord and King.

Game Three

After putting up a run in the top of the first inning, the Wildcats couldn't cross home

plate again, losing 8-1 to CSU Bakersfield in the series finale. Roadrunner sophomore Taylor Aikenhead pitched a complete game, limiting the Wildcats to one run off three hits and seven strikeouts in a whopping 139 pitches.

K-State sophomore Ger-rardo Esquivel left the game after facing four batters in the third inning, allowing six runs, four of them earned, off six hits with a walk and no strikeouts. Esquivel was fol-lowed by sophomore Jared Moore, who had four strike-outs through 4.1 innings, al-lowing one unearned run off three hits and only walking one.

Brown scored K-State's sole run on a single by DeBord with two outs in the first inning. After senior Dan Klein's hit in the second inning, the Wildcats didn't get another hit until fresh-man Austin Fisher's single in the eighth. At one point, Aikenhead retired 12 straight batters.

After K-State jumped ahead early, the Roadrun-ners weren't behind for long, with a three-run homer by first baseman DC Legg in the bottom of the first, who added a solo shot in the eighth inning for good mea-sure.

K-State's defense had some trouble, as they committed two errors resulting in three unearned runs.

The Wildcats travel to San Diego for their next games as they are scheduled to com-pete in the San Diego Tour-nament on Feb. 23-26

MEN'S BASKETBALL

Wildcats to face No. 3 Missouri

Corbin McGuire
staff writer

The Wildcats will try to keep their momentum today when they face off with the No. 3 Missouri Tigers in Columbia, Mo., after a season-changing win against the No. 10 Baylor Bears on Saturday.

Today's matchup is the last sched-uled meeting between the two schools, as Missouri departs for the Southeast-ern Conference in 2012-13.

A win today would nearly guarantee an at-large bid to the NCAA tourna-ment for the Wildcats and move their conference record to above .500. The Tigers (25-2, 12-2), however, are trying to keep pace with the University of Kansas at the top of the Big 12 stand-ings and build their credentials for a top-seed in the NCAA tournament as well.

One of the two losses on the Tigers' record came in Manhattan in early January when the then-No. 22 Wildcats beat Missouri 75-59.

It was the first loss of the year for the Tigers and it came at the hands of the Wildcats' suffocating defense, which forced Missouri into 14 turnovers and 32.7 percent shooting from the field.

The 59-point performance the Tigers put up against the Wildcats is still a season-low, but they rebounded quickly with four straight wins, includ-ing a road win against the Baylor Bears.

After a slight hiccup against the Oklahoma State Cowboys in Stillwater, Okla., the Tigers have rattled off seven consecutive victories that included wins over Texas, Kansas and Baylor.

Junior guard Rodney McGruder and sophomore guard Will Spradling pro-vided the necessary firepower for the Wildcats in their first meeting with the Tigers as the two guards respectively scored 20 and 14 points each.

Junior guard Jordan Henriquez an-chor the Wildcats' frontcourt against the guard-heavy Tigers with 10 points to go along with eight rebounds and four blocks.

Senior guards Marcus Denmon and Kim English led the prestigious back-court of the Tigers, accounting for 17.8 and 14.2 points per game, respectively.

Sophomore guard Phil Pressey also adds 10 points per game but acts as the main distributor for the Tigers with his nearly six assists per game. He also poses a defensive threat, averaging more than two steals per game.

Ricardo Ratliffe, 6-foot-8-inch soph-omore forward, is the Tigers' main big man and leads the team with seven re-bounds per game in addition to the 13.7 points per game he contributes.

The Wildcats will need to be click-ing on all cylinders to come home with a win, as they have lost four straight at Mizzou Arena and Missouri is yet to lose at home this season.

The game will finish the Wildcats' brutal three-game stretch that included the top three teams in the Big 12 stand-ings before finishing the regular season with Iowa State at home, Texas A&M on the road and Oklahoma State at home.

The game is set to tip off at 6 p.m. and will be nationally televised on ESPN2.

INLINE HOCKEY

Inline Hockey Club team seeks spot in tournament

"These guys are special in the way they pull together." Advisor impressed with efforts

Tim Schrag
staff writer

For 13 years, Jerry Remsbecker has been the adviser and coach to the K-State Inline Hockey Club.

Remsbecker got involved when with the team after seeing them practice near Goodnow Hall.

"We've been working at it, they get better and better and I'm be-coming a better coach," Rems-becker said. "My goal is to make everyone who shows up a better hockey player."

This year's team is 11-2-4 in league play and has ambitions to make it to the 2012 national tournament, a feat they have not achieved since 2002. The Wild-cats are ranked second in Division II of the Great Plains Col-legiate Inline Hockey League. The team currently competes in Division II due to level of com-petition, but Remsbecker said he hopes to change that once the multi-activity court gym is com-pleted at the Peters Recreation Complex.

Currently, the team practices at a rink in Junction City, which costs them nearly \$5,000 a year to rent and they do not host any home games. Remsbecker said this will change once the MAC gym becomes available and a ten-tative home game is scheduled for February of 2013.

The Wildcats will compete this weekend in the regional tourna-ment in St. Louis in the hopes of making it to their version of the big dance. Their first game will be on Saturday against the seventh-ranked St. Louis College of Phar-macy. The regional tournament is single elimination. The semi-final and final rounds will be played on Sunday.

"Next weekend I am excited that we have another chance to prove we are the best team in our region," said Sam Jordan, defen-

seman and senior in economics. "We have been in the conversa-tion all year, but I think with the momentum we have gained in recent weeks we have our best chance yet to prove it."

Remsbecker said this season has been the most success-ful season he has been a part of since the team made it to the final four in 2000. He also said this is largely due to the amount of ca-maraderie this season's squad has with each other and fan support. The Wildcats typically have more fans at away games than the local teams do.

"These guys are special in the way they pull together," Rems-becker said. "They hang out a lot together, they care about each other and you can see it on the floor. They know their capabili-ties ... egos don't get in the way, they just do it."

Remsbecker said each season differs depending on who goes joins the club, which is open to any K-State student. In 2007 they finished the season with a record of 1-16-1. Last year, the Wild-cats finished third in league play but were stiffed on an in-vitation to the national tourna-ment, which has really fueled them this season.

"It fueled us with the goal to be the top team in our region," said Joel Carroll, senior in elec-trical engineering and team captain. "This year coach has been restricting playing time, so we're getting our stronger guys out there more often."

Remsbecker said Car-roll and fellow team captain Parker Conant, defenseman and junior in public relations and marketing, are among his strongest players, leading drills during practice. Conant leads the league in number of points and is second in assists and game winning goals.

While winning is very im-portant to the team this year Carroll said they still keep in mind that it is important to have fun.

"It's the people that matter the most and we've got great people," Carroll said.



Courtesy photo

K-State's 2011-12 inline hockey club team.
Front row: **Geoff Martin, Dan Potucek, Kyle Probst, Austin Robisch, Josh Gray.**
2nd row: **Jerry Remsbecker, Nick Sardina, Parker Conant, Andrew Grandon, Mike McHugh, Joel Carroll, Sam Jordan, Luke Castle, Sean O'Hara, Alex Billings** (Asst Manager)

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Pageants over-sexualize children, steal childhood innocence



Kaylea Pallister

When I was 6 years old, I dressed up Barbies in ridiculous outfits and played make-believe with my little sister in our backyard. I only got really dressed up for holidays and special occasions and had elaborately curled and hair-sprayed hair for dance performances. I didn't really care what I looked like. I mean, I had a favorite dress or two and absolutely refused to wear turtleneck shirts, but I didn't spend any time in front of the mirror, and makeup was just that stuff grown-ups put on their faces for some mysterious reason. That seems fairly normal to me. But for the young girls, sometimes boys and even infants that are involved with beauty pageants from a young age, my childhood is nowhere close to their idea of normal. TLC's popular, or perhaps infamous, reality show, "Toddlers and Tiaras," showcases the children and the families involved with beauty pageants. Whether people are actually interested, have children of their own in pageants or flip to it in disbelief, the show that records the transformation of young children into idealized beauty queens has been on the air for multiple seasons. Quite frankly, it's more than a little creepy. TLC's website for the show notes that in these

pageants, "toddlers take the stage wearing makeup, spray tans and fake hair to be judged on beauty, personality and costumes." Makeup? Spray tans and fake hair? But the show is about toddlers? That's not even mentioning the false eyelashes and fingernails, the "flipper" or fake teeth, the airbrushed photos and over-the-top dresses. But wait, we're still talking about little kids, right? To me, that's where it gets weird. Little kids, no matter how many times in the interviews they say that they love pageants and want to do them, are getting powdered, curled, dressed and transformed into tiny adult beauty queens. It's unrealistic, age inappropriate and uncomfortably sexualized. One mom even tried to get her fair-haired daughter to permanently dye her eyelashes, even though she didn't want to, to avoid the daughter's mascara running on the occasions that she would cry before going on stage. The mother attempted to guilt trip the daughter, saying that "even Daddy thinks it's a good idea." I was appalled — it's supposed to be appalling, that's what gets the good ratings, but even so, the people on the show are real and I'm concerned about what real impacts these pageants and shows have on the children involved. These are children, and they're wearing the same false fingernails, eyelashes, makeup and spray tans that many adult women wear when they're trying to be "sexy." They're paraded around in front of judges and broadcasted on national



Illustration by Erin Logan

TV. They're judged on their pseudo-adult faces and dresses, not to mention the self-esteem-ruining critiques on their personalities. So why do they do it? Well, the show's website says the cameras follow "families on their quest for sparkly crowns, big titles and lots of cash." Sure, maybe some of the little girls daydream about winning a glittery crown, I even daydreamed about being a fairy princess, but who is really in it for the

money? The parents, because "every parent wants to prove that their child is beautiful," according to the website. There is simply so much wrong with that statement. No one should have to feel like they need to prove their child is beautiful, and every child is truly beautiful. They don't need the layers of makeup and outfits as expensive as a wedding dress to be beautiful. All children should be beautiful to their loved ones and to everyone else simply as a child. I have to wonder how the children feel. When I was growing up, I never felt as though I had to prove myself to my parents, whether it was proving my intelligence, my likeability, my looks or anything else. I think that's healthy. I couldn't imagine the stress as a child of not feeling like I was good enough for my parents. Childhood is a creative, imaginative, unique time of life, but pageants like these

are rushing children past childhood, past adolescence and into adulthood, turning them into abnormally sexualized dolls. Whatever happened to being a kid and playing outside in the rain or ripping up a pair of jeans climbing trees? Sure, maybe they do it on the weekends, but it seems like nearly all of their "free" time is spent with beauty treatments, pageant coaches and practicing routines. Not only are these children missing out on vital childhood experiences, they're deprived of their individuality and that oblivious innocence children have for grubby hands, wild hair and crazy mismatched outfits. They're really not like children at all, but little mannequins directed by the whims of adults and television directors. I'm not placing the blame directly on the parents, though, it's on everyone. Girls are sexualized at younger and younger ages thanks to makeup and fashion marketing targeted at pre-adolescents and teens, the commonplace availability of provocative clothing and shows like this. Little kids are playing with Bratz dolls dressed like prostitutes and teenagers are getting banned from school dances for barely-there clothing and dirty dancing. Realize what these shows are doing to children and maybe the interest in watching little kids paraded around looking like adults will cease. What happened to letting kids be kids? Kaylea Pallister is attending graduate school fall 2012. Please send all comments to opinion@kstatecollegian.com.

Student teaching demands time commitment, is a full workload



Lauren Gocken

When you're a student teacher, you're constantly swamped. You don't have time for a job. You start school earlier than everyone else. You will be responsible for teaching students. You have to wake up early. You have no social life. These are the things I knew about student teaching two days before I officially started as a student teacher. And as a student who really likes lists, detailed syllabi, set expectations and mental preparation, not knowing exactly what to expect was a little scary. And that got me thinking — student teaching is kind of mysterious. No one really seems to know exactly what student teachers do. After student teaching is over, most of the student teachers graduate, so there's no one to come back and share survivor stories. I've been a student teacher for seven weeks now and the experience has given me a whole new level of respect for teachers and student teachers as well. There is so much more to teaching than actually teaching. I'd say 25 percent of teaching is actually teaching and being in the classroom with students; the other 75 percent is planning time, meetings, personal and staff development and more. Teaching is a very full, full-time job. I came back to Manhattan from holiday break on Jan. 2 and started school on Jan. 3. As a general rule, if your cooperating teacher — the teacher whose class you're in for the semester — is at school, you are too. That applies to early mornings, too. I teach at Junction City High School, so I have to wake up bright and early by 5:40 a.m., groggily get ready, prepare some tea and leave my house by 6:30 a.m. to arrive at school by 7:05-7:10 a.m. As soon as I pull into the parking lot, I turn on the Ms. Gocken filter. Ms. Gocken can't cuss, laugh at dirty/toilet jokes, check Facebook, text or listen to an iPod. Since I'm used to just being Lauren, who regularly indulges in all of the above, having to put on the filter of Ms. Gocken all day is actually pretty tiring. The filter affects everything I do when I'm at school. When I'm a teacher, I have to be "on"



Illustration by Yosuke Michishita

whenever there's the possibility of students around. Each day's tasks are a little different, but there are a few things that I can count on doing each week. I observe my cooperating teacher teaching the elective classes and advising the publications. I take attendance, handle late students, update the grade book, grade papers and complete other overlookable tasks that will make my teacher's life easier. I get to teach and plan the lessons for the advanced digital imaging classes. I attend every meeting or in-service my teacher goes to, and let me tell you, there are lots of meetings: all-staff meetings, academy/departments meetings, career cluster meetings, parent-teacher conferences, district in-services, building in-services and more. Teaching requires much more than just teaching. A large component of student teaching is co-teaching, which requires me to work and plan closely with my cooperating teacher. I was very, very lucky to get placed with my teacher — we get along exceptionally. I know not everyone gets so lucky with their cooperating teacher's compatibility, so this is something I'm thankful for every day. I get observed, aka graded, by my cooperating teacher as well as my clinical instructor and university supervisor; my academy principal, department head and other teachers can also observe me. An observation is a period where one of my supervisors observes and writes suggestions over a class period that I teach by myself. Observations always make me nervous. These are the same types of observations that professional teachers get from principals

to make sure they're teaching well. I have to have at least five different observations for my final portfolio, which is the cumulative project of the semester. My degree, my graduation and my ability to get a teaching license all ride on the successful completion of the portfolio. It isn't difficult, but it does require a lot of time and attention to detail. The portfolio includes the observations plus a unit plan with all the assessment data from student work, and observations of my classroom and students' contextual factors. Student teachers are held to a professional standard because they're directly responsible for their students' learning. Even though I'm a student teacher, I have influence and impact on my students so I can't rely on the tag of "student" teacher to get me out of mistakes. All this being said, the semester is more like a full-time internship experience than a regular class. Like internships, you only get out what you put in, so what each person walks away with depends on what they wanted. The hours are challenging. The work takes over your life. The schedule isn't accommodating to late nights, long weekends or a social life. The students can be quite obnoxious. But it's worth it. It's a real-world opportunity to see exactly what it takes to be a full-time teacher and if teaching is really the profession you want for the rest of your life. Lauren Gocken is a senior in secondary education. Please send all comments to opinion@kstatecollegian.com.

LETTER TO THE EDITOR

Funding a concern for many leaders

I've been involved with Student Governing Association for four years, and I've seen my fair share of fiscal issues. I am disappointed in some of the responses that the independent candidates are receiving. I think the majority of the people who take issue with their campaign are missing the point; for the record, I haven't made up my mind on which candidates to support. People are accusing them of being insensitive to the Diversity Programming Committee and multicultural students. It's not just these candidates who took issue with DPC spending \$26,000 on Mos Def. Many student senators were upset as well, but had no power to do anything. You see, DPC is not directly regulated by SGA. Yes, there are a few senators who are on the committee, but there really isn't any oversight to the decisions they make. It's very hypocritical of individuals who say, let's criticize SGA for not being fiscally responsible, but we can't be critical of DPC for the same reasons. Everyone pays into the money pot, all students do. As students, we have the right to be critical of how our money is being spent by anybody, including DPC. It's not insensitive, it's keeping people accountable for their actions. For example, DPC could have funded the Black Student Union's request to bring U.S. Army veteran and entrepreneur Wes Moore to campus for \$15,850, or the Creative Arts Therapy Students for the Clare Murphy Storyfest for \$3,366, or Ebony Theatre's Broadway Unplugged for \$10,850. Or how about KanDance's African Dance and Music Performance Lecture series for \$7,200 or the Native American Student Association's Running Strong for American Indian Youth for \$7,909? These events could have been funded, and are worthy events that students would go to. You don't need to spend \$26,000 to get students to go to events. If an event is interesting and well-advertised, students will go. SGA funds groups that fall into the multicultural/diversity realm as well. For instance, this year we've funded the League of United Latin American Citizens, the Indian Students Association, Japanese Student Association and the Hispanic American Leadership Organization. Before you criticize those who want to make our fees go further, maybe you should look at the big picture. Everyone is having to do more with less, that's what we tell privilege fee agencies when they come to SGA looking for money, shouldn't we ask the same of all organizations that ask for students to cough up money? Ashton Archer senior in mechanical engineering

TO THE POINT

Americans too focused on glamor

To the point is an editorial selected and debated by the editorial board and written after a majority opinion is formed. This is the Collegian's official opinion.

Americans have often been blamed by other countries of superficiality and materialism. Media and societal values put so much emphasis on glamorous pop culture that our lives, priorities and decisions often revolve around "what's sexy." "Toddlers and Tiaras" is just one example of the over-sexualization that our society has allowed to overtake our lives. Five-year-old girls are trying to walk in heels, have layers of makeup on and are trying to impress not only judges, but all of America on national television. That's definitely a twisted image. Reality television, however, is not the only part of our lives that has been glamorized. A range of everyday items, from children's toys, clothing, and books and magazines have all become increasingly provocative. Barbie dolls now have skimpy outfits, and a quick walk down a clothing aisle in even a general store like Walmart shows the rise in sexuality that young children are exposed. Children are being robbed of not only their childhood but also of the sweet innocence that makes a child a child. A kid deserves the time to be a kid because growing up can often be a burden. This superficial mentality has permeated through much of the younger generations in America, including college-age students. We worry too much about appearance, what people are going to think of us and satisfying people's surface desires that we forget what our true identities are. In an effort to fit in and stay up-to-date with the latest trends, we have let our goals, ambitions and dreams take second place to the glamour of pop culture. America needs to take a step back and prioritize what is important. Is it more important to us to be wearing the nicest clothes, be driving the nicest cars and hooking up with the hottest people, or is it more important to become a people and a society that focuses on becoming the best human beings we can be? Our priorities reflect our values and our values reflect our character. So America, let's review who we are and what we stand for because we at the Collegian believe that this nation stands for much more than a 5-year-old in heels and a mini-skirt.

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SGA ELECTIONS | Focus on campus parking, funding for academic advising

Continued from page 1

Penner said that she feels she and Lister are a good team because their leadership styles complement each other. "It's a good combination of ideation and focus," she said. "We've worked together so well in the past that we've already built mutual trust that others that are campaigning may not have yet."

Penner and Lister served on the Kansas Future Farmers of America state officer team

together in the past, an experience which Lister said was instrumental in him choosing Penner as a running mate. "Allison and I bring a set of unique leadership skills that balance each other," Lister said. "We have had different experiences but we have the same direction."

Taylor Veh, senior in microbiology and campaign manager for Lister and Penner, said that the duo's wide variety of campus experiences makes them strong contenders to represent K-Staters.

"Garrett and Allison have had such unique experiences," Veh said. "If you look at what they've been involved in on campus and the groups that they have been involved in, you can see the breadth of knowledge they have to see the big picture at K-State."

Lister and Penner said they have a variety of platform issues that they want to tackle including parking on campus and at the Peters Recreation Complex, funding for educational equipment and academic advising.

"These are platform issues that we formed by actually talking to various students," Lister said. "There were several common issues that everybody talked about and those are the issues on the top of things to address."

Lister also said that he believes that every student has a right to openly voice their concerns with the administration. He said he believes that SGA has a responsibility to try and address the issues that K-Staters bring forth in an cost-effective and timely manner.

"We want to look into all options in order to try and meet everyone's needs," Lister said. "We have a responsibility to keep our university affordable and we plan on working with the deans of the colleges in order to address these issues."

Penner agreed, saying that the costs of college are too steep for students and their tuition dollars to be misrepresented.

"If we have to use student dollars, we want students to have a say on what the money is spent on," Penner said.

Lister and Penner both said that they are confident that they would lead SGA effectively and said that their variety of experiences and open-mindedness will help them lead fairly and efficiently.

"Allison and I have had a great working relationship in the past and we feel like we could bring a lot of experience and fresh perspective to the positions," Lister said. "Our leadership styles complement each other well and we want to take that next step to be a voice for K-State students."

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HOWE LANDSCAPE INC is seeking laborers for several of our divisions for Summer 2012. These would be full-time positions. Applicants must be 18 years of age, have a valid drivers license and pass a pre-employment drug test. Starting wages are \$8.75/ hr. Apply three ways, in person Monday- Friday, 8- 5 at 12780 Madison Rd. in Riley; call **785-776-1697** to obtain an application; or e-mail us at askhowe@howelandscape.com. You may also visit our website, www.howelandscape.com.

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Conceptis Sudoku By Dave Green

	5	4				9	2	
1				5		8		4
				6				7
			4					9
			2					1
		2					6	
4		8				5		
3	1	5	9		7	4	8	2

Difficulty Level ★★★ 8/31

Answer to the last Sudoku.

9	3	8	4	6	2	5	1	7
5	4	7	1	8	3	2	6	9
6	2	1	5	7	9	4	8	3
8	7	6	2	3	4	1	9	5
3	1	2	6	9	5	8	7	4
4	9	5	7	1	8	6	3	2
7	8	4	3	5	1	9	2	6
2	6	9	8	4	7	3	5	1
1	5	3	9	2	6	7	4	8

Difficulty Level ★★ 8/30

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TANZANIA | ‘It’s half a world away and it was just heartwrenching to see’

Continued from page 1

work with, but it's over in Africa," O'Toole said. "It's the best of both worlds for me. I love traveling and I love students who have autism."

Nicole Maupin, special education teacher at Lee Elementary School, traveled to Tanzania with Kaff on her last two trips.

Maupin said that the way Kaff has continued to return with groups has helped the Tanzanian people believe that these Americans sincerely

want to help them.

"The neatest thing for me was to see that autism in Tanzania is exactly the same as autism in the United States," Maupin said. "It's half a world away and it was just heartwrenching to see that these teachers and families were dealing with the same quirks of autism."

Taylor Phillippi, sophomore in pre-occupational therapy, has committed two months of his summer to work with children with special needs in Lushoto, arriving by himself on June 1 and then

departing with the group on Aug. 8.

Phillippi said he hopes to develop relationships with the Tanzanian people and to prepare for the community projects before the team arrives.

"God's given me the ability and the patience to work with kids that have the capability to do the things that we do, but need to be taught it at a slower rate," Phillippi said. "I think that we give up on people really easily, and we give up on people who don't exactly fit the mold that we think people need to fill."

“Everybody has the ability to help and be a part of these things.”

Taylor Phillippi
sophomore in
pre-occupational therapy

Each member of the team needs to raise \$4,500 to pay for plane tickets and lodging. The trip is completely on a volunteer basis and is not funded by K-State.

"Everybody has the ability to help and be a part of these things," Phillippi said. "The people that are fundraising for me and getting me over there are playing just as much of a role as I am in helping these kids. If I couldn't get there, I couldn't help them either."

The group held a fundraiser at Orange Leaf in January and they hope to host an event at Radina's Coffeehouse and Roastery in Aggieville and other local businesses in the coming weeks. All donations go directly to the students.

On March 1, a video com-

municating the team's vision for this summer will go live on indiegogo.com, a site dedicated to fundraising campaigns for nonprofits. People who donate to help send students to Tanzania can receive colorful, paper bead jewelry made by people with disabilities in Tanzania or a "Humanity Looks Good on Everyone" T-shirt.

To stay up-to-date on the progress of the campaign and donation information, visit the group's Facebook page, entitled "Humanity Looks Good on Everyone."

CAUCUS | County campaign chair encourages participation

Continued from page 1

the College Republicans, said that students should not let the festivities stop them from voting.

"If I was going to rank what we're trying to say with events like this, it is, get up, go out and vote," said Cravens.

Weston agreed with Cravens, saying that the right to vote is something that students should take seriously and that it is worth the time.

"A lot of people fought for your right to vote, that's not something to take lightly," Weston said. "It takes maybe two hours out of your day."

Also in attendance at the

event was Holly Friesen, Riley County campaign chair for Newt Gingrich, Republican presidential nominee. She said she comes to events like these to both support the College Republicans and encourage student participation in political events.

"I think this sort of event motivates students to step outside of the box of being a student," she said. "Take responsibility, you know? Be part of the process."

Before the actual mock caucus even started, two of the three Student Governing Association presidential candidates and their running mates for next year gave campaign speeches to the group and opened the floor for questions to the group at large.

Nate Spriggs, current student body president and senior in agricultural economics and food science and industry and Grant Hill, junior in accounting, spoke first then fielded audience inquiries about their current campaigns and what they plan to focus on for the next year.

Cory Glaser, senior in computer engineering and Michael Hampton, junior in finance and leadership studies - another set of presidential hopefuls - also had an opportunity to explain their platform and answer questions the attendees had regarding their plans for the presidency.

"The big thing I want people to do is go out and vote," said Archer. "That's what this is all about."

CAPITOL | Perera excelled in chemistry

Continued from page 1

Smith also said that 72 percent of roadways in Kansas are unpaved, which is why the Kansas Department of Transportation might find his research useful. Some businesses have already showed their interest in this research.

"I have gotten a few emails from people wanting to know more about my research and how quickly it can be applied to the field," Smith said.

The second K-Stater who was awarded a scholarship at CGRS is Ayomi Perera, graduate student in chemistry. Perera, with help from Stefan Bossmann, professor of chemistry, developed a new type of solar cell. Unlike the majority of solar panels, Perera managed to create environmentally friendly solar cells using protein extracted from bacteria.

"We wanted to do something different, not just to make a solar

cell, but to make it more environmentally friendly," Perera said.

Perera said that Kansas is one of the sunniest states in the U.S., which is what makes the state attractive for developing alternative energy in the form of solar power.

Perera extracted the protein from mycobacteria, one of the most stable proteins known to mankind. Even when it is being boiled in detergent, mycobacteria protein does not denature.

Perera has a small solar

panel for her experiments. She said that if she can continue her work, a new generation of solar cells could be invented.

Perera said that she was happy to receive the opportunity to present her findings in Topeka.

"I'm really glad that legislators and government can get to know about research," she said.

Shanklin said that this summit gave students an excellent opportunity to share their research and enhance their communication skills.

According to Shanklin, legislators and the Board of Regents could see the value of graduate education and how students' research could be applied to advance the state.

"Outcome of the research is designed to have implications on policy decisions of economic development and opportunities within the state," Shanklin said.



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